

Best Books To Learn To Read – eBook

Table of Contents:

1. Everyone Should Learn To Read!
2. Helping Your Children Learn to Read and Learn to Love to Read
3. How to Help Children Learn to Read
4. How My Baby Learned to Read Before He Could Speak
5. Learning To Read: How Do You Raise A Reader?
6. Learn to Read Music - 3 Ways To Learn How To Read Music
7. How Can I Help My Child Learn to Read?
8. How Children Learn by Reading and Listening to the Stories
9. What is 'Normal' For a Child Learning to Read?
10. 10 Tips For Preparing Your Child to Learn to Read
11. How To Learn Speed Reading
12. Why Should A Child Learn To Read Early In Life?



Everyone Should Learn To Read!

I can not imagine going through my everyday life and not knowing how to put letters together to form a word or reading that word. Whether reading for pleasure or out of necessity, humanity should be able to read. There are books on all sorts of genres or categories including books to learn to read. All books can be broken down into sub- sections for a more defined reading experience.

My five most important reasons for reading books are fairly self-explanatory. First and foremost is an interest in what I am about to read. If there is no interest or curiosity about the book, the title or the story, then why would I want to read that book? Sometimes there is a need to read a book such as a

cookbook or a pamphlet from a doctor that encourages you to read for a particular reason. Mostly books should be read for fun as a way to de-stress. If it is not fun, you probably won't want to read another book for fear that you won't enjoy it. Puzzles books for me can be fun. I like the search and find as well as crossword puzzles. Required reading is a little more difficult. Not because of the words but if it is something that we must read, such as an instruction booklet or assembly instructions, it is important but not truly fun or enjoyable.

Reading is not always from a book. Today's technology has allowed us to read a book digitally so that we don't actually have a physical book in hand. Throughout the course of any given day for most people involves reading of one degree or another. As a child it is our class time and homework. We should be able to interpret our bills that we receive daily. Or what about all of the paperwork that we have to read and fill out when we are at the doctor's office for ourselves or children, to apply for a job, or to write an article that hopefully will be read.

I was raised in a single parent home like a lot of folks and had a great learning environment to help broaden my horizons. My favorite subject was always spelling and perhaps that is why I find reading easier than a lot of people. Unfortunately, I did not learn how to like and appreciate a book and what it can do for you until I was an adult. We did not have books in our home while I was growing up and when I became an adult I mentioned to both of my parents how much I enjoyed reading and both parents asked "Why?".

Reading is a useful tool. A book small or large, thick or thin, with or without pictures can be something of value. Since my husband has taught me that I

enjoy a good book, it has added to my life in ways I never could have imagined. Though I do not enjoy a lot of the classics since I am not good at figuring out the moral of a story, I do like an easy read mystery. I have also figured out that I love reading to our grandchildren and sometimes changing my voice to fit the story characters. I wish that I had developed my love for books when I was young enough to share it my children so that maybe they would have a better appreciation for reading a book now.

Board books are a great beginning for toddlers to start their vocabulary and possibly recognize words on sight later when starting school. A book can be a guide to self-help through a time of struggle or a way to pass the time while mending a broken leg. Being able to read a cookbook has helped me to fix more healthy meals at home so that my husband doesn't suffer another heart attack (at least from my no-salt cooking).

Reading has had a lot of cliché's attached to it over the years: reading is fun, reading is fundamental; the 3 r's...reading, writing, and arithmetic...that one always confused me. Whatever the reason that someone is reading, it is great and I wish that I could make it as easily available to everyone as going to the store and purchasing it from the shelf.

Pick up a book and read, read, read. Now that's 3 r's!

Erin Buss provides used books for everyone's individual purpose. An array of genres fill the shelves at Coffee Break Book Store housed in our private facility. Take an adventure in a book of your choosing at [<http://www.coffeekbreakbookstore.com/>].

Finding pleasure in reading books of most genres led to the opening of The Coffee Break Book Store. We have retired our brick and mortar store and now concentrate on our online books at <http://www.coffeebreakbookstore.com/>



Helping Your Children Learn to Read and Learn to Love to Read

With many children starting back at school (or starting school for the first time!) over the next couple of weeks parents up and down the country are going to be ready with their own New School Year Resolutions about helping their child with essential skills that they will be using everyday like reading and writing. Here are some easy to put into practice tips to help your child learn to read and to learn to love reading!

Books, books and more books. My children have more books than a small library and they are all easily accessed. There are some in their bedrooms and the rest are in the living room. They both see their Daddy and I reading and we both read to them to. We encourage both Baby Boy and Top Ender to read to us, it might be that they don't use the words in the book but tell us what is happening in the pictures or that they tell us what they remember of the story. The important part is that they are enjoying using a book even if it is just the pictures that they are using.

My daughter really loves the Rainbow Fairy series of books, (they are easy to read and only take as adult 30 minutes to read aloud) and they have sparked her interest in reading because she knows that if she wants to read the stories and I am busy that she will have to do it herself! I have found that finding books on subjects that she enjoys means the books are read, even when books aren't that easy to read. I have lots of early learners reading books and my daughter has read them a few times before moving back to her well thumbed and loved books. Of course it doesn't stop me trying to slip in a few books about things that I would like my daughter to learn like "How to keep your Mum happy" or "How to tidy your room".

For my son I have found that he loves stories about cartoon characters that he has seen or about things that he owns or adores (His favourite book is Whatever Next by Jill Murphy as it combines bears and a rocket). I have brought him several books based on films as that way he already knows the story and I find that he is more willing to read the book. I don't think that it matters that I have memorised the books that I read to my son or even that I do the voices from films the thing that I am trying to teach as well as how to read is that reading is FUN!

When I was little I remember listening to stories that had been recorded for me by Grandparents and Aunties and I had a fine selection of Read along Books (When you hear this sound *Jingle* turn the page). I would listen to the stories at night, reading along with the book that accompanied the tape (I was born in the 70's we didn't have CD's when I was young!). We have brought several read along books and CD's for our children and even made our own thanks to the wonder of video editing.

I think this is a great way to help a child to learn independent reading and it has been improved upon with the Leap Frog Tag Reading System. My daughter was lucky enough to have this brought for her by Granny a couple of years back and she will often be found reading one of the Tag books by herself only using the pen if she gets stuck on a word. Its a great system and we have a Tag Junior for our son but he likes someone else to read with him still.

I think that all children love to know that we love them and appreciate them and it was because of this that I started writing notes to my daughter and leaving them in places for her to find. There are the usual lunch notes (which at first were written hieroglyph style), there are notes left under her pillow, slipped under her door, and then the more advanced notes that lead us all on a hunt to find a prize like our Treasure map!

I have flashcards, not jut ones from shops, but ones that I have made too. I have made ones with numbers on one side and the word on the other, I have made ones with pictures of emotions on one side and the word on the other and then the ones that I have brought or been given over the years. I keep a pack in my handbag, there is a pack in the car and I even have a downloaded version on my iPod touch. This way where ever we are and what

ever the time I can whip out something to keep daughter and son amused and its a bonus that it is a teaching time too!

I made clear written index cards for my daughter in pink pen, (She thinks that Pink and Purple are the only colours worth writing in) that went all over the house. I don't think there was a surface that didn't have a card stuck to it stating what it was. I figured that if the words were there then she would learn them just by repeatedly looking at them.

I will often put subtitles on when we are watching a DVD or a TV programme, (mostly I do it for me because whilst I am not deaf I find it easier to read and listen to what is going on!) and I have found that my daughter will often read a word or three this way, it helps with the debates that we have too over what a character just said! It also helps when I put on a Studio Ghibli in the original Japanese as my daughter might of learned a song in Japanese but there is no way she is fluent!

Some of the first words that my daughter could read were shop names that she would see as we were out and about in the car. She was determined that this wasn't reading, that she just knew what these signs said because she was clever. I managed to convince her in the end that recognising a word like this was what reading really was when I wrote down some shop names in my handwriting rather than the logo format that she normally saw and she was able to still read them. This has developed into a game where we have to read names of shops or the words on signs or street names that we go past and again is something to keep us amused as well as a good learning experience!

I also use shopping as a learning experience for reading giving the shopping list to my daughter and asking her to read out what is on the list and then to cross off what we put in the trolley. Of course this doesn't always work if someone on the shop floor is eager to help or if you go shopping on your own without the children!

The library is a great place to take children who you want to encourage a love of books in. I could spend hours looking at the different books, selecting which ones I want to read, which ones I want to take home, which ones I think are worth buying, what else is by the same author but it tends to be a very quick affair these days with me trying to keep daughter and son in the children's section and quickly grabbing a pile of books for myself from the recently returned section. Owning a library card, not only teaches responsibility but also opens the opportunity of new books to read!

Why not come and read more at <http://www.amothersramblings.com>



How to Help Children Learn to Read

If your child is a preschooler and you would like them to learn to read, then there are lots of things you can try. Purchasing the right books may have your little one reading before you know it. There are educational books designed to foster the reading ability of kids. When you find the right phonics books to use, you will enjoy seeing your child picking up sounds and reading.

Sometimes all it takes is the right program, to help children figure out how to put letters together. These programs can be based out of books that are designed to help kids learn the concept of reading. They may have a book series that starts with a basic letter sound recognition and then progress from there.

Many educational books are created to give children the ability to learn at their own rate. That means you do not need to move to a new book, unless your child has mastered the first one. It may take a few weeks to master a book or longer, depending on the learning level of the child.

Incorporating phonics programs within learning books, is an excellent way to teach letter blending and sounds to kids. Through fun reading lessons and educational activities, kids will learn to pick up reading in a creative way.

Purchasing a variety of phonic book sets, may have your little one picking up the information they need to be a reader. They will learn through the different styles and methods being taught in all of the books.

If you can spend at least thirty minutes with your children a day, reading and working on worksheets, then your child will learn to read. The more exposure they have to words and phonics training, the better prepared they will be for school and for reading.

Looking for an easy way to learn to read fast? Get inside info now exclusively on <http://www.follifootfarm.co.uk>



How My Baby Learned to Read Before He Could Speak

Babies really can learn to read beginning at around 3 months of age. I read the book, "How to Teach Your Baby to Read," and I was curious to know if they really could learn to read. Having already had other children and seeing how smart babies are and how much they are capable of learning, I thought it was definitely possible. Everything in the book made sense, so when I had my son, I set out to see if this was true.

I looked at what I was doing as a scientific experiment, but it was so much more than that. We began by watching videos that teach babies to read. I had my son watch a video each morning when he woke up. That was easy enough. He watched for half an hour while I tended to the other children.

I then added in showing him some flash cards after diaper changes. The authors of the book recommend showing one set of five flash cards three times per day and then adding sets until you are showing five different sets of five three times a day. That just didn't work for us. My son was very interested in looking at flash cards and homemade books that were designed to teach him to read. I would show him about twenty cards at a time. After the cards we would look at one of the books I had made him. I didn't know if it was working, but he loved it. I enjoyed showing him all these materials because he was so interested in seeing more.

I made him some videos that showed words he had already learned and he viewed those a few times a week. We played on the beach and I wrote words in the sand. I wrote him notes on the dry erase board and read them to him.

When he could walk at 10 months, he began to bring me stacks and stacks of his reading books to read to him. Sometimes we would look at five books or more at a time. I definitely was not forcing him to read. This was something that he loved and I would have to tell him no more some times.

All this time, I never asked him what anything said. I just gave and gave to him, trusting that at some point I would know what the outcome was. When he was 12 months old, I was holding up a sentence card I had made him that said, "Joshua can put his arms up." I was holding it up and getting ready to read it when I saw his eyes scanning the card from left to right. Then he

said, "Up", as he looked right at that word. That was the first recognition I received. From that point forward, once his language skills developed, he was reading single words all the time. At 18 months old he began to read sentences, followed by books at 2 years old.

This has been such a fun and amazing experience. I love to share what babies are capable of with others. We underestimate all they can learn. I used the morning diaper changes to show him materials, so I wasn't doing this all day. A few minutes here and there a few times a day was all it took. I did learn to incorporate some of these methods into regular play time, which benefited him greatly.

Krista Guerrero is the founder of Intellectual Baby, LLC, a Florida based company that produces and distributes educational products for babies. The product line includes, DVD's, flash cards, toys, books, and more. Its founder, Krista Guerrero, taught her son to read as an infant. Having taught reading for many years, she discovered that babies are capable of learning to read easier and faster than school-aged children. Her proven techniques have been incorporated into the "Monki See Monki Doo" system. To get your free report "How to Have a Smarter Baby", visit

<http://www.intellbaby.com/babies-can-read.html>

Learning To Read: How Do You Raise A Reader?



How do children learn to read? How do you raise your child to be a reader?

The process of learning to read is a mystery to most parents. We can read but have few (if any) memories of how we learned to read. We know learning to read is one of the most important steps any young children will take toward success in school and life. We want to help but we don't know how. There are five simple ways you can help make your child a reader and you can start with young toddlers or use these techniques with preschoolers. In fact, these skills can also be used to support school age children who are learning to read.

One important way you can teach your child that reading is important is to model reading. Show your child that you value reading by experiencing printed material whether it is books, magazines or newspapers. Children often imitate their parents so you certainly want to show them (as well as tell them) that reading is important and fun.

Probably the most important step in helping your child become a reader is by reading to your child every day. You should make reading to your child a part of your regular daily routine but also include spontaneous opportunities as well. Not only will these moments draw you closer to your child and provide lasting memories but you are also giving your child benefits that will impact their entire life.

Exploit your child's interests to create an interest in books. If your child is interested in horses or dinosaurs then check books on those topics out of the library or buy them for the child's personal library. Make sure the books have lots of pictures and be willing to read them over again.

Have fun with words and books. Many children's books are written (and illustrated) to tickle a child's funny bone. Exploit those and seek out funny songs and poems as well for more word play. While learning to read is serious business that does not exclude fun from the process. The more fun your child has with reading and books then the more eager they will be to learn to read.

Finally, show your child that books contain useful and interesting information. When your child asks a question about the world then use that question as the focus for your next library visit and look up a book about Pueblo Indians or fruit bats or whatever.

You can help your child learn to read by modeling reading, reading to your child, exploiting your child's interests, having fun with words, and showing that books contain answers.

Deanna Mascle shares more tips about how to teach reading [http://teachyourchildtoread.info/readingprograms/] plus a free ebook "10 Steps Toward Teaching Your Child To Read" <http://teachyourchildtoread.info/readingprograms/> at <http://teachyourchildtoread.info/readingprograms>



How Children Learn by Reading and Listening to the Stories

I have found that children have a lot more empathy for others when you spend time reading to them. They learn by reading what acceptable behavior is, and what is not, from the characters in the books. You can use the characters behaviors to make a point about how this behavior might make them feel if this child was involved.

Books are a great teaching and learning tool that allows you to teach without making the child feel they have done anything wrong. This will many times allow the child to work out things in their mind before they do it. They will be remembering how the character in the book made them feel as the book was being read to them. This method of teaching will sometimes stop bad behavior before it spirals out of control.

On the other hand, the child can also see the rewards of really good behavior of the character. This may cause the child to want to do something just like the character in the book.

Your child may learn about his favorite hero this way. Books are way more descriptive than movies. Well, they were back in my day. That may have changed in this area.

My Son so loved Supper man! He would have me pin an old towel around his shoulders and I would save those paper crowns from burger King. He would wear that crown and cape and fly down the sidewalk on his skate board or bike. He was only 5 at the time. I still have a photo somewhere that I treasure with him dressed like that going down the street in front of our house.

He is 37 years old now and he was remembering that this last time I went to Hawaii to visit him. He was chiding my husband because I would take him anywhere dressed like that; however, my husband would not.

My son remembered that his father told him he was embarrassed to take him to the store one time because he was dressed like Superman. Kids will

remember for a lifetime what they learn. My son was not putting a guilt trip anyone, but I noticed that children keep everything they learn their whole life.

My hope is that every parent will spend a few minutes each day reading something to their children. This bonding experience will pay off in a big way. You never know; when you are old and can't see the words - maybe your child will read to you. I think that will be something to look forward to.

And hopefully they won't be embarrassed to take us somewhere because we want to dress like our heroes. You never know what an old person might do! Hopefully we'll keep our sense of humor as we age - and continue to learn by reading.

Daria Perse works with Ruth Read on many successful projects, including publishing of series of inspiring multicultural children's books for the kids of all ages - about Hawaiian sea creatures with enchanting characters that children love - translated into several languages and available in some bilingual versions at: <http://multicultural-childrens-books.com/ruth-read>



What is 'Normal' For a Child Learning to Read?

Parents can often worry about whether their pre-school child is developing 'at the right level' for their age. One of the key areas that concerns parents is their child's preparedness to read. This article highlights many of the commonly exhibited behaviours of pre-school children who are showing age appropriate signs of learning to read. It is important to remember that every child is different and not to push a child beyond what they are developmentally ready for. This list is not exhaustive and is open to challenge however is based on common findings from many years of

research studies. It can be a useful benchmark of age appropriate development.

Ages 0-3

A child that has been exposed to books and reading will show an understanding that books are handled in a certain way, such as starting at the left and turning pages over from right to left. You may notice your child will look to the right hand page when they are expecting a page to be turned, or will turn the pages themselves.

A child will recognize specific books by their cover, perhaps making the sounds of characters or stating their name. A child will often demand/request that favourite books are read again and again. When books are part of a routine in the child's life they will often go and get a book to be read at the same time of day e.g. bedtime. A child will also start to comment on characters in books for example 'pretty', 'funny', or 'naughty'.

At this age it is common for children to pretend to read books. They may sit and turn the pages themselves and even vocalise words/sounds that they remember being associated with a particular page or image. This can be most readily seen in picture books that have labels to images e.g. a picture of a cow may elicit a 'moo-ing' sound or stating the word 'cow'. Your child is beginning to make the association between objects in the real world and those images on the page.

Letter recognition can start at this age for example noticing that a characters name starts with the same letter as their own. In their own scribbling you

may notice it becomes more purposeful, occasionally distinguishing between drawing and writing or they may produce some letter-like forms.

Ages 3 to 4

At this age it is usual that children will have an awareness of individual alphabet letters that can be individually named. Alphabet books, especially those with pictures of objects starting with that letter can help to develop this. It is common that a child can identify 10 alphabet letters, especially those from their own name.



A child of this age will start to demonstrate that they know that it is the print/words that are read in stories. This can be developed by following along with your finger when reading stories aloud.

A child at this age will pay attention to separate and repeating sounds in language (e.g. Humpty Dumpty sat on a wall, Humpty Dumpty ...).

Children at this age will also understand and follow oral directions, 'go and fetch your coat', 'let's put your toys away'.

Your child will show an interest in books and reading and request that you read to them. When being read a story, a child of this age connects information and events to life experiences e.g. 'we went on a train', 'like my teddy'.

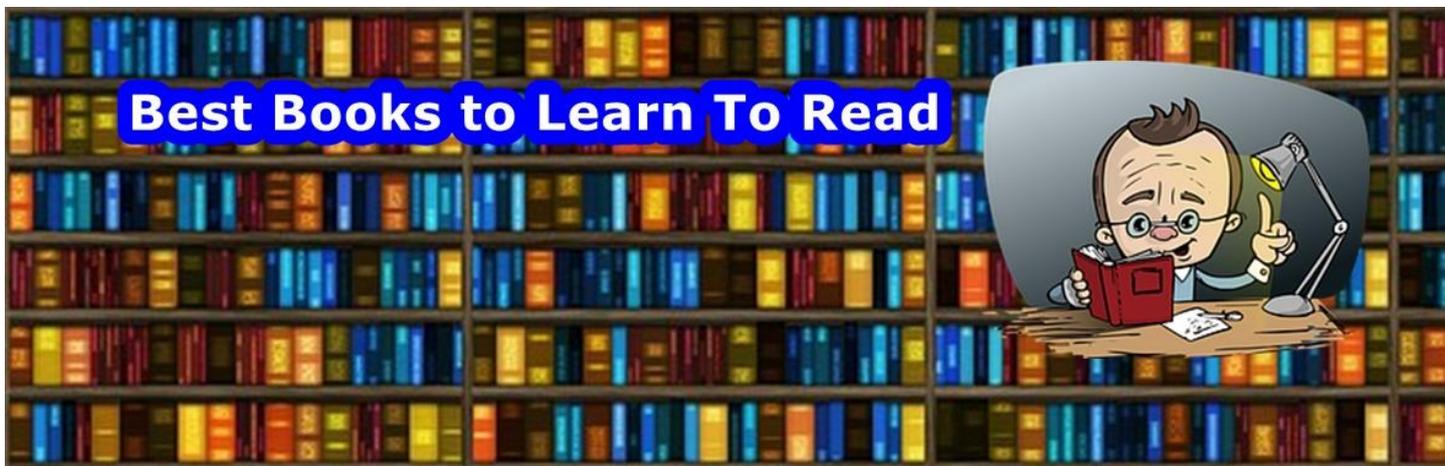
Often children will start to ask questions or make comments showing their understanding of the meaning of the story being told, e.g. 'where has teddy gone?', 'Is Little Red Riding Hood scared?'.

At this age a child will often start to "write" (scribble) messages as part of playful activity for example putting an address on an envelop when playing 'shops'.

These are common developmental stages in young children on the journey towards reading. By exposing your child to books and stories you are helping them to develop the early pre-requisites to literacy.

Jeanette McLeod

Bringing the Magic of Books to Life for young children through multi-media picture books for young children <http://www.wizz-e.com>



10 Tips For Preparing Your Child to Learn to Read

A great deal of a child's reading success depends on the level of support that she or he receives at home. Children who are given the tools and the opportunities to learn to read both at school and at home have a better chance of success. The following are ten tips that can help parents know when they are on track helping their children prepare for reading success.

Tip #1: Read with and to Children Regularly

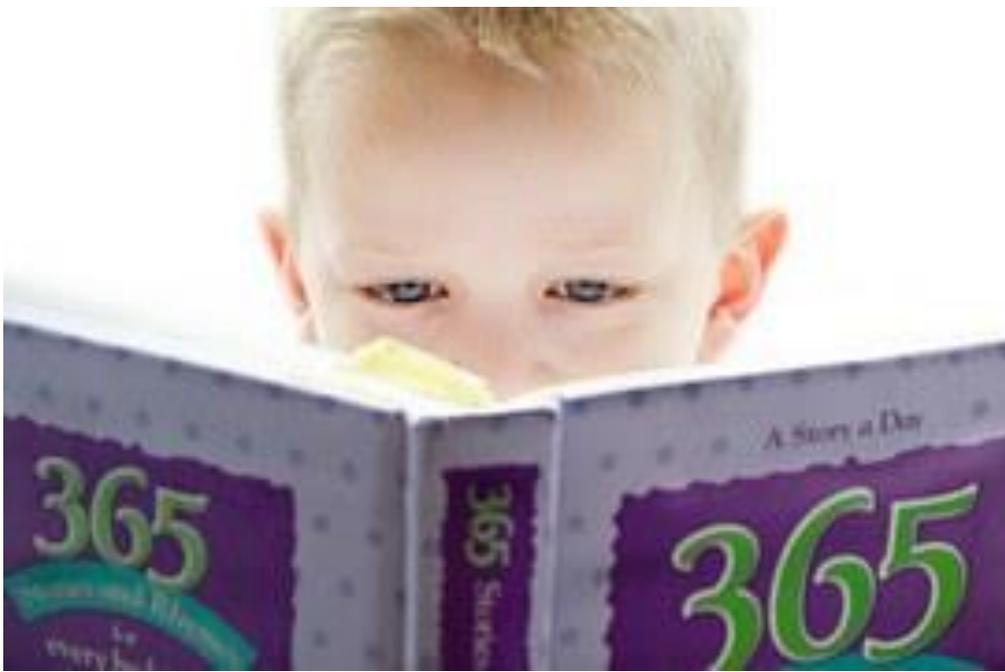
Reading at home with children is one of the best ways to ensure that they are ready for reading. It also sends the message that reading activities are

fun and enjoyable. Parents should read with their children at least five times a week.



Tip #2: Let Children Explore Books Alone

Many parents often make the mistake of strictly controlling the reading opportunities that their children have. They may let their child select the book, but then completely take over from there. All children should be given the time to explore a book before and/or after they read it with a parent or other adult. When the child reaches the point where he or she can read alone, it's still a good idea to not rush into reading, but to encourage exploration first.



Tip #3: Show Confidence in the Child's Abilities

Children need to believe that they can do something. And, when a child becomes discouraged, it is often a parent's belief in his or her abilities that helps the child over a rough patch. Displaying a lack of confidence can make the child question his or her abilities.

Tip #4: Avoid Expressing Worry About the Child's Progress

Parents who are worried about a child's reading progress should avoid discussing this with the child. Discussing concerns with the child's teacher or other homeschooling educator is a far better option than risking compounding any reading problems the child is having by bringing them to his or her attention.



Tip #5: Encourage Children to Read to Others

Parents are built-in audiences for young readers. Parents should encourage their children to read to them often. Grandparents, aunts, uncles, older siblings and cousins, and neighbors are also great audiences.



Tip #6: Have Realistic Expectations

Parents have been reading for so long that they have understandably forgotten how long it took them to learn to read. Children learn to read at

different paces and they begin to learn to read at different ages. Parents need to be sure to accommodate different learning styles to avoid rushing a child into reading or expecting too much from a struggling reader.

Tip #7: Avoid Rushing a Reading Session

Children should not feel rushed during a reading session. And, parents should avoid feeling conflicted between spending time reading with children and getting something else done. Schedule time for reading when nothing else will interfere.



Tip #8: Provide Reading and Writing Opportunities

Encourage children to read and write by putting them in charge of the shopping list and sharing letters from friends and relatives. Parents can also help teach children to learn to write by helping them write their own name on letters to friends and relatives. Opportunities for reading and writing development can be found in simple, everyday activities.



Tip #9: Provide Appropriate Reading Materials

Parents should make sure that their young readers have a wealth of age-appropriate reading material. Be sure to stock the home with books that interest the child. Take the child to the library that has a good children's program as well. Encourage children to select their own library books and participate in the library's story time.

Tip #10: Nip Problems in the Bud

A child who is having trouble reading might have issues that need attention. A child that has trouble might have a learning disorder, hearing problems, or poor vision. Parents should be vigilant enough to address problems as early as possible but not be so concerned that they help create problems where none exist.



Michael Levy has published more than 250 articles and books on learning and memory. Recently, he developed Reading Buddy 2.0 to teach children to learn to read English using a remarkably easy and effective syllabics method. Would you like a free copy of this innovative computer program to teach your child to read using this modern method?

Claim your free copy of <http://www.we-teach-reading.com> Reading Buddy 2.0.

How To Learn Speed Reading



The art of speed reading is quite easy to learn. Most of us don't read much faster "in our heads" than we do out loud. Here are some ways for you to learn speed reading and still comprehend at least as much as when you read at your old speed.

Start by timing how fast it takes you to read. This isn't an exact science. Reading this on a computer screen will likely take you longer than if you were reading it from a sheet of paper. Newspapers will give you a different reading speed from books. So don't get obsessed about your precise reading speed. But do jot down approximately how long a thousand words takes you to read at the moment so you'll know when they system works.

1. Stop the distractions

Despite what your local teenager will tell you, loud music doesn't normally help the speed you read at. Background noises may or may not disrupt you - television is almost always an issue. even with the sound turned off, you get distracted by the bright moving images.

2. Don't re-read everything

Chances are, you go back over things when you don't need to. It's a rare book that doesn't repeat itself, so there's no need to go back over something you've just read. If you missed it first time round, it will likely crop up again soon.

3. Stop moving your lips

Depending on how long you've been doing this, it could take a while. If you move your lips while you read, you'll be reading at about the same pace you read out loud. Which is pretty slow compared with how fast you can read without moving your lips.

4. Use your fingers to keep place

I know, it looks like you're just starting to read. But following along the words with your fingers helps you keep your place and stops you going back over things as often. You can also subtly adjust the speed your finger moves to help speed up your reading.

5. All words are not equal

A dry text book full of long, complicated words will slow your reading speed down versus the latest novel from your favorite author. So don't panic if your reading speed varies according to what you're reading. This is natural.

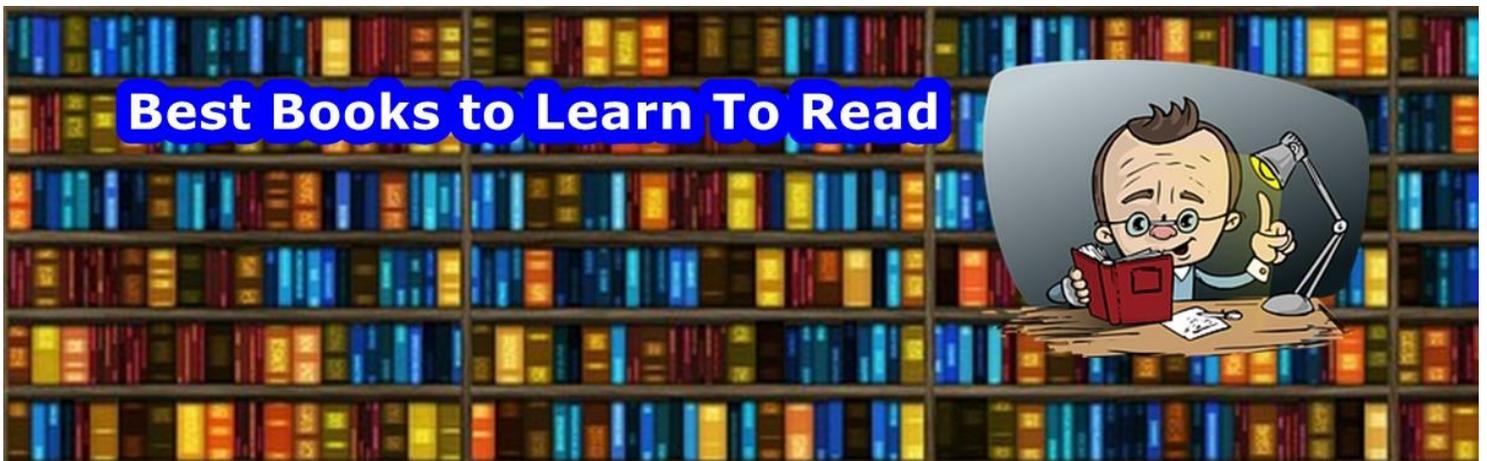
6. Only read important stuff

OK, this includes novels if you want. But don't read a whole chapter on the origins of quantum physics if all you really wanted was some brief information about a specific item. Nothing says you have to read a whole book (well, OK, your English teacher would differ on this point) unless you really want to. Skim the table of contents and just read the parts of the book that are relevant. And check the book is still within it's use-by date unless you want out of date information. The copyright date is a good clue on this.

7. Over time, read clumps of words

As you get better at speed reading, do your best to take in more than one word at a time. And start skipping all the "filler" words that make up so much of the text.

Get more information on [<http://www.squidoo.com/learn-speed-reading>]how to learn speed reading and start to sky rocket your reading speed and comprehend more at <http://www.squidoo.com/learn-speed-reading> learn speed reading



Why Should A Child Learn To Read Early In Life?

Schools nowadays are becoming more and more competitive. Almost every parent wants their kids to excel in school and be at the top of their class. Because of this, they encourage their children to learn to read at very young ages. Reading is the best way for people to learn more.

Reading bedtime stories to children to help them in the process. This process encourages children to learn to read themselves. There are researches that shows that those who started reading at a young age are those that are doing better in school. Those children who started reading at a young age are able to retain information better. This makes them more interested in reading at the later stage of their life.

Reading entails many benefits. Firstly, they learn to gather new information. Books are great sources of knowledge wherein almost all information that is available has been encoded in books. By reading, children learn how to spell as well. Being exposed to words allows children to be able to understand how one is spelled and said. And lastly, reading encourages children to think more critically. Their critical thinking is enhanced wherein they learn how things become what they are. As an example, once you have told a bed time story to a child, he will try to extract the reasons why an event happened. This is a great mental exercise for children.

Most kids think that reading is something that is not cool or something that is geeky. However, there are alternatives where in you can engage your

children into reading without the huge bulky books. There are now materials that would make books more portable and handy. Kids no longer have to worry about being tagged as someone who is nerdy. Also, for the younger kids, there are other forms of media which will aid them in reading. There are videos that will help kids read better.

There is information that is learned about other cultures and happenings from books without the need of stepping out of the room. They are introduced to a world of fact that they would otherwise not know unless they experience it first hand. Reading makes children prepared to be the top performers in class. Encouraging children to read can be done through minor practices. There are tools that can assist children to make reading easier and more fun. A child who learns to read at a young age makes them excel in life in the future.

Dennis Brown is a freelance writer and loves to write tips to help kids how to spell <http://www.theanxietyordersite.com/techniques-on-how-to-spell-correctly> as well as learn to read <http://www.thebabycrbsite.com/why-a-child-should-learn-to-read-early/>



<http://bestbookstolearntoread.com>